

SIXTH FORM EDUCATIONAL OFFER: INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME (DP)





International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Diploma
Programme

Programme du
diplôme

Programa del
Diploma

We certify that · Nous certifions que l'établissement scolaire dénommé · Certificamos que el colegio denominado

St Anne's School SA

is authorized to offer the Diploma Programme of the International Baccalaureate · est autorisé à proposer le Programme du diplôme du Baccalauréat International · está autorizado a ofrecer el Programa del Diploma del Bachillerato Internacional

Olli-Pekka Heinonen
Director general - Geneva
Directeur général - Genève
Director general, Ginebra

November 2023



INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME (DP) AT ST. ANNE'S

IB Diploma Programme at St. Anne's School offers a broad and balanced curriculum in which different models and disciplines can be studied while maintaining the school's mission, that is, to educate wellrounded men and women, enabling them to adapt personally and professionally to the society in which they live.

St. Anne's is an official International Baccalaureate school* for the Diploma Programme. These are schools that share a common philosophy: a commitment to the rigorous, quality international education that St. Anne's believes is important for students.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

*Only schools authorized by the IB Organization may offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP) or the Professional Orientation Programme (POP). For more information about the IB and its programmes, visit <http://www.ibo.org>.





WHAT IS THE IB DIPLOMA PROGRAMME?

The IB Diploma Programme is a rigorous and balanced educational programme for 16-19 year olds, delivered over a two-year course. It is an excellent preparation for university and adult life and is widely recognised among the world's leading universities.

The programme was established in the late 1960s and has been ever since:

- It provides a balanced educational offering that combines breadth and depth and explores the nature of knowledge across disciplines through the IB's unique Theory of Knowledge course.
- It fosters in students an international mindset, based on their own language and culture.

- Instills in students a positive attitude towards learning that prepares them for university education.

- It enjoys an excellent reputation for its rigorous external assessment methods based on globally applicable standards, which ensure that it is recognised by universities around the world.

- It emphasises the development of the whole student: physical, intellectual, emotional and ethical.

- It fits perfectly with our school's Educational Model.

THE CURRICULUM

Students in the Diploma Programme take six subjects, three of them at Higher Level (HL) and three at Standard Level (SL). HL subjects have 5 periods in class per week and SL subjects have 3 periods in class per week.

They must choose one subject from each subject block. This ensures a broad experience in languages, social sciences, experimental sciences, and mathematics. Below you will find detailed information about the subjects and their choice.

The choice of what to take at HL or SL is very important and at St. Anne's we will work with the students to ensure they have the right combination of subjects and levels to achieve their post school ambitions.

In addition, the programme is complemented by three components which constitute its common core. These aim to broaden student's educational

experience and encourage them to put their knowledge and understanding into practice.

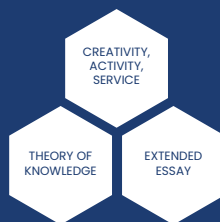
- The Extended Essay requires students to carry out independent research through an in-depth study of a topic related to one of the subjects they study.

- The Theory of Knowledge course invites students to reflect on the nature, scope, and limitations of knowledge through a critical analysis of different types of knowledge (scientific, artistic, mathematical, and historical) to help them reflect on what they know and put it into perspective.

- With Creativity, Activity and Service (CAS), students actively participate in concrete projects outside the classroom and learn from this experience. They can carry out activities that combine these three components or specific activities for each of them.

Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
English A Literature (HL/SL)	English B (HL/SL)	History (HL/SL)	Biology (HL/SL)	Math: Analysis & Approaches (HL/SL)	Business Management (HL/SL)
Spanish A Lengua y literatura (HL/SL)	Spanish B (HL/SL)	Business Management (HL/SL)	Physics (HL/SL)	Math: Applications & Interpretations (SL)	Chemistry (HL/SL)
	English A Literature (HL/SL)		Environmental Systems & Societies (SL) ¹		French B (SL) ²

3 CORE



¹ If you choose ESS, you cannot choose Chemistry in Block 6.

² If you choose French, you cannot choose Math AA HL, Biology HL or Physics HL.

- 2 Leves: High Level (240 h) or Standard Level (150 h)
- 1 Subject from each block
- 3 HL + 3 SL
- TOK + EE + CAS





A COMPREHENSIVE AND DIFFERENTIATED PROGRAMME



The IB Diploma Programme, apart from the core subjects and components that make up its curriculum, stands out for its focus on the holistic development of the learner.

The pedagogical philosophy is based on the development of fundamental learning which is underpinned by learning skills that must be developed through adequate teaching approaches to achieve them.

These learning skills that the Diploma Programme sets out are essential to develop in the society that our students will live in.

TEACHING APPROACHES (METHODOLOGY)	LEARNING SKILLS
<ul style="list-style-type: none"> Inquiry-based Focused on conceptual understanding Globally and locally contextualised Focused on personalised collaboration Guided by formative and summative assessment 	<ul style="list-style-type: none"> Communication Thinking Social Self-management Research



The fundamental aim of the International Baccalaureate (IB) programmes is to develop internationally minded individuals who, aware of their common humanity and shared responsibility for the planet, contribute to creating a better and more peaceful world.

The profile of the learning community encompasses ten attributes valued by IB World Schools. We are convinced that these attributes, and others like them, can help individuals and groups to be responsible members of local, national, and global communities.

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions, and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

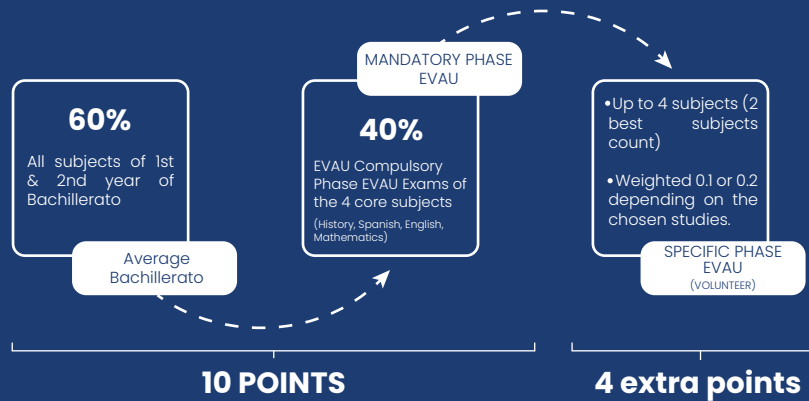
REFLECTIVE

We thoroughly consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

UNIVERSITY ACCESS WITH THE INTERNATIONAL BACCALAUREATE

National Baccalaureate

Students, with a view to entering the Spanish Public University, opt to achieve a mark of 14 points, composed as follows:



INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME (DP)

Students enrolled in the IB Diploma Programme obtain a score out of 45 from their 6 subjects (graded from 1 to 7) and the three possible points for Theory of Knowledge and the Extended Essay.

The International Baccalaureate Diploma gives access to all universities in the world, including Spanish universities. In the specific case of Spanish public universities, IB students gain access under the same conditions as the rest of the students, transforming the grades of their 6 subjects with the following scale:

IB GRADE	2	3	4	5	6	7
SPANISH GRADE	5	6	7	8	9	10

To reach the 14 points they have the advantage of having two options:
 A) Apply for the validation of one of your subjects as a Specific Phase subject.
 B) Take one of the Specific Phase exams. The University will then accept the best combination for the student*.

*This method is accepted by most autonomous communities, including Madrid. If you need more information, please do not hesitate to contact the school.



UNIVERSITY DESTINATIONS

Some of **the best Universities** that students have chosen.



Top 50 Universities in the USA

#41



The University of Nottingham

Top 10 Universities in the UK

#9



Best Private University in Spain

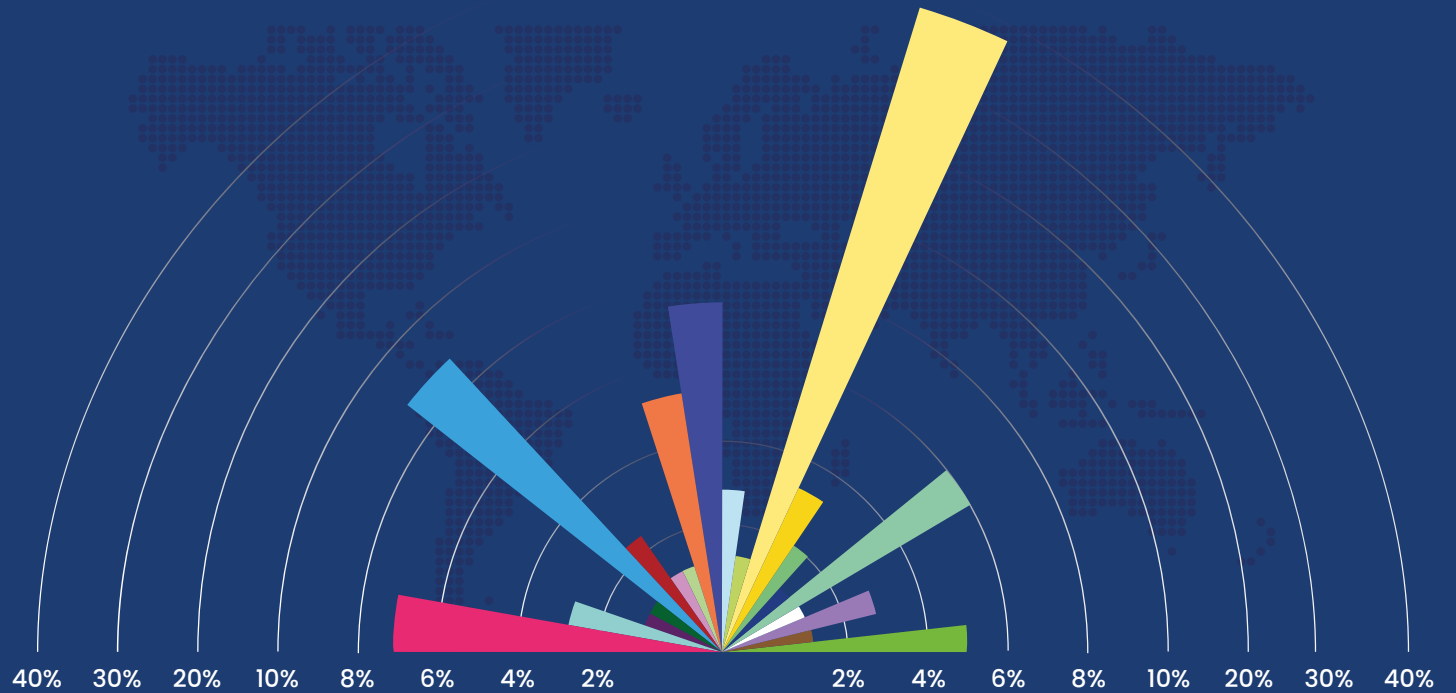
#1

- UK **Lancaster**
- UK **Warwick**
- UK **Coventry**
- UK **Exeter**
- UK **Bristol**
- UK **Northampton University**
- UK **University of Nottingham**
- UK **University of Bath**
- UK **Aston**
- USA **Endicott University**

- USA **Boston University**
- USA **South Florida**
- FRANCE **Istituto Marangoni**
- SPAIN **ICADE**
- SPAIN **CEU San Pablo**
- SPAIN **Villanueva**
- SPAIN **Francisco de Vitoria**
- SPAIN **Cunef**
- SPAIN **IE Business School**
- SPAIN **ICAI**

- SPAIN **Universidad Complutense**
- SPAIN **CIS University**
- SPAIN **Carlos III**
- SPAIN **Universidad Autónoma**
- SPAIN **Universidad de Vigo**
- SPAIN **UPM**
- SPAIN **Esic Business School**
- SPAIN **IEB**
- SPAIN **Rey Juan Carlos**
- SPAIN **ESNE**

AREAS OF STUDY



- Business / Management ● Business Analytics ● Engineering ● Law ● Marketing ● Design / Art
- International Relations ● Telecommunications ● Psychology ● Global Business ● Nutrition and Diet
- Advertising & Public Relations ● Architecture ● Cybersecurity ● Physical Sciences ● Trading & Shipping
- Biotechnology ● Philosophy ● Veterinary ● Mathematics ● Finance





St. Anne's School

SINCE 1969

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