



St. Anne's School

SINCE 1969



British National Curriculum
From Pre-Nursery (1-3 years
old) to Year 11



IB Diploma Programme in
Sixth Form (16-18 years old)

**FROM 1 TO 18
YEARS OLD**



WHAT MAKES US UNIQUE?

St. Anne's School provides a broad balanced curriculum based on the requirements of the British National Curriculum. In addition, as is required in International Schools, full attention and respect is given to the learning of the Spanish Language and Literature, Spanish Social Studies, traditions and culture, and Catholicism, which is the essential heritage of the vast majority of our pupils.

St. Anne's School was founded in 1969 by Miss Margaret Jean Raines as a family school with the purpose of creating a unique and safe environment where every student receives personalised attention and support to maximise their abilities and reach their full potential.

Under the umbrella of a new and revitalised leadership, and together with a privileged teaching team, the present and future of St. Anne's is now more exciting than ever.



OUR VISION

Under the umbrella of a new and revitalised leadership, and together with a privileged teaching team, the present and future of St. Anne's is now more exciting than ever. Our vision is to become the most recognised British Catholic school in Spain.

We work every day to create a vibrant and challenging ecosystem, capable of generating transformative experiences in which our students can be nurtured and reach their full potential.

With our sights set on the future, we wanted to redesign this school to make it a dynamic and

co-creative space, adapting to the needs of the different academic disciplines. In doing so, we want our pupils to discover and develop their passions, interests and strengths, with the hope of seeing them grow as individuals and to boost their full academic and formative potential.

We want our students to learn to think freely and find the confidence to become future leaders, always with a firm commitment to work and the humility to serve.

OUR VALUES

Responsibility: cultivating a sense of responsibility and care for people and the world around us, as well as for ourselves, to ensure that our community and its environment thrive.

Integrity: to educate through sound principles and good judgement, inspiring in our students the courage to always do the right thing.

Respect: we learn from our differences and foster mutual respect and social responsibility.

Generosity: we become sensitive to the needs of others and support each other's well-being.

Balance: promoting the physical and emotional well-being of each of our students.

OUR METHODOLOGY

St. Anne's School provides a broad balanced curriculum based on the requirements of the British National Curriculum. The aim of this curriculum is to:

Prepare pupils at the school for the opportunities, responsibilities and experiences of adult life.

Promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.

In addition, as is required in International Schools, full attention and respect is given to the learning of the Spanish Language and Literature, Spanish Social Studies, traditions and culture, which is the essential heritage of the vast majority of our pupils.

Although a Catholic school, St. Anne's School warmly welcome pupils of all faiths and aims to educate the whole person and to encourage the qualities of respect, truth, responsibility, happiness and excellence in a caring inclusive atmosphere. We aim to:

To provide a social and academic environment that fosters learning.

To strive to ensure that Catholic attitudes and values are embedded in the fabric of school life.

To provide through the curriculum, teaching methods and allocation of resources, teaching and learning situations which enable all pupils to:

Develop their intellectual capacity to the full.

Stimulate their curiosity, creativity and imagination. Develop their aesthetic awareness; assist in their physical and moral development, and acquire an appetite for further knowledge and skills in later life.

To be a caring community in which the individual is given a sense of significance and importance and a consciousness of the needs of others.

To be a participating partner in the wider community, welcoming parents and other friends of the school to share in our work.





THE HISTORY OF ST. ANNE'S SCHOOL

St. Anne's School was established in 1969 by Miss Margaret Jean Raines and is a co-educational independent school which provides a British education for children aged one to eighteen in Madrid. The school

is located in Avenida Alfonso XIII, which is in Chamartín, one of the most attractive and prestigious residential areas of Madrid and is easily accessible from most of the city.

THE BRITISH EDUCATION SYSTEM

St. Anne's School provides a broad balanced curriculum based on the requirements of the British National Curriculum. The aim of this curriculum is to:

- Prepare pupils at the school for the opportunities, responsibilities and experiences of adult life.
- Promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.

In addition, as is required in International Schools, full attention and respect is given to the learning of the Spanish Language and Literature, Spanish Social Studies, traditions and culture, which is the essential heritage of the vast majority of our pupils.

St. Anne's School uses methods of assessment associated with good practice in the United Kingdom, including Primary

practice such as literacy and numeracy tests and teacher records of progress. Formal testing in the Secondary school includes IGCSE examinations and Cambridge English qualifications.

All teaching staff at St. Anne's are qualified British teachers and all are British trained, the majority having teaching experience in the United Kingdom.

The management structure of the school follows the British model with a Principal, Head Teacher of Primary School, Head Teacher of Secondary school and subject and phase co-ordinators.

St. Anne's School is a long established and founder member of the National Association of British Schools in Spain (NABSS) and is inspected by this body as well as by the Spanish Ministry of Education.

1 – 3 YEARS OLD



PRE-NURSERY

Welcome to Pre-Nursery at St. Anne's School, where we aim to give your child the best possible start in life from the moment they first enter our classrooms.

Pupils are immersed in English from the moment they enter St. Anne's School; it is the vehicle for their learning.

Our objective is to create a caring and nurturing environment so that our children feel safe and confident to learn and grow with us. Through fostering excellent relationships with our families, we work in a collaborative way to serve the needs of each individual child in their adaptation to school life as well as on their learning journey throughout Pre-Nursery.

Pre-Nursery provides opportunities for those first important steps in a school environment, focusing on foundational skills and developing positive relationships, so that children acquire the building blocks for success as they progress into our Early Years and beyond in St. Anne's School.

Our child-centred curriculum and enriching play opportunities enable our students to become independent learners within an English immersion environment. Our dedicated team ensure that our children leave Pre-Nursery with the most important aspect of education: a love for learning.

3 – 4 YEARS OLD



EARLY YEARS

Foundation Stage

(Nursery and Reception classes)

Welcome to St. Anne's School, where we aim to give your child the best possible start in life from the moment they first enter Early Years. We wholeheartedly invite you and your child to our stimulating learning environment; a happy family with a long tradition of excellence shaping the students and citizens of the future.

By the end of their two years in our Nursery and Reception classes, children have formed strong bonds with their peers, a strong awareness of their potential and a desire and excitement to learn further. Our pupils leave Early Years starting to read, write, add and subtract in preparation for progressing to Primary in Year 1.

Early Years at St. Anne's School is a safe and caring environment where your child's enquiring mind can flourish with our expert team and develop their love for learning.



1. We want children to feel safe and happy, have fun and enjoy learning, knowing that they feel cared for.

2. Pupils are immersed in English from the moment they enter St. Anne's School; it is the vehicle for their learning.

3. Children develop their confidence and abilities with our expert staff through creative, imaginative, physical and academic activities, nurturing their social and emotional intelligence.

4. We make a special effort to ensure that children feel at home and adapt to school life as easily as possible, while encouraging autonomy and independence to empower their development.

5. We encourage a positive attitude to study which will benefit each child throughout their academic careers and beyond.

6. Our caring and knowledgeable teachers are sensitive to the needs of each different child, modelling and promoting positive relationships and attitudes. We strive to do our best for your child to instil effective learning and fulfil our students' potential.



ADMISSIONS:

MAIL: ADMISSIONS@STANNESMADRID.COM

PHONE: 913 45 90 60

5 – 11 YEARS OLD



PRIMARY

We are delighted to welcome you to this exciting chapter in your child's life. Here at St. Anne's, we follow the English National Curriculum and provide a British style education.

The Primary School is divided into two parts, Key Stage 1 (Years 1-2) and Key Stage 2 (Years 3 – 6). Year 3 is seen as a transition year between the two Key Stages.

Our guiding principles throughout the Primary school are:

- **Academic Excellence:** We encourage high levels of achievement through targeted goal setting and development of a "Can Do" attitude.
- **Creative Thinkers:** We provide stimulating practical tasks, encouraging the pupils to challenge ideas, predict outcomes and draw conclusions as intrepid investigators.
- **Communicative Participants:** Through carefully planned pair and group tasks children discuss, debate and arrive at decisions on a daily basis.
- **Aspire to Achieve:** We recognise the unique talents of each child and nurture and guide them on their journey to reach their full potential.
- **Growth Mindset:** Children learn that their basic qualities are things they can cultivate through their efforts, that everyone can change and grow as emotionally intelligent individuals through application and experience.
- **Integrated Role Models:** Pupils form beneficial links with younger classes through our House Captain, Playground Monitor and Special Friends programmes.
- **Beyond the Curriculum:** Children move outside the classroom to enjoy lively and stimulating trips, workshops and residential.
- **We operate a system of continuous monitoring of each child's academic and social development with regular liaison between English and Spanish teachers and ancillary staff. Our door is always open to parents to encourage healthy communication, further facilitated by Google classroom, email and telephone contact. Our school psychologist is always on hand to help us with individually tailored and whole-class programmes.**



KEY STAGE 1 (YEARS 1-3)

We offer an exciting and engaging curriculum delivered by an experienced and fully qualified native English speaking team of teachers to stimulate, challenge and support all pupils.

Our approach is designed for your children to:

- Enjoy a happy and secure learning environment where they are valued.

- Develop lively, enquiring minds where they question rather than merely accept.
- Acquire knowledge and understanding which will equip them for future challenges.
- Obtain skills that they can transfer to other subjects or situations.

We recognise that emotional health is important for academic achievement, therefore PSHE forms an integral part of our school day.

KEY STAGE 2 (YEARS 4-6)

Upper Primary prides itself on developing children's established skills. Our mission is to provide a wealth of opportunities for each pupil to widen their experience further and continue to motivate them as enthusiastic learners.

Key Stage 2 is a place for your child to blossom intellectually, personally and socially. Here the British National Curriculum is brought alive through a passionate and creative approach to each and every subject while academic excellence is at the forefront of our teaching.



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12 – 15 YEARS OLD



SECONDARY

After their excellent preparation in Primary, the Secondary department delivers quality British education to students in Years 7 to 11. In the final two years in Secondary, our students prepare to take the official Cambridge IGCSE exams, which serve to validate their studies with the Spanish Ministry of Education.

We are immensely proud of our outstanding record of exam success across all of the Secondary departments.



KEY STAGE 3 (YEARS 7-9)

In Key Stage 3, pupils are given opportunities to develop a much deeper knowledge and understanding of the subjects taught and to acquire more complex skills. They are taught by our team of specialist teachers in subject-based rooms, which involves them getting used to moving around the building and organising their books and materials in a more independent way.

Small class sizes allow teachers to focus on each individual and develop a working partnership with our pupils

and their parents through feedback and reporting. Our dedicated and experienced teachers create a community where respect and understanding are built and where tolerance and trust are paramount. During their time in Key Stage 3, pupils gradually find out which subjects they perform highest in, which subjects they enjoy best and where their talents lie. This helps them to plan their future and to make the best choices for their IGCSE subjects in Key Stage 4.

KEY STAGE 4 (YEARS 10-11)

The International General Certificate of Secondary Education (IGCSE) courses are taught through Years 10 and 11 with pupils taking the examinations in May/June of the second year. These examinations are set, marked and certificated by external boards, Pearson and Cambridge. At St Anne's School, most pupils will study nine and ten subjects, some of which are compulsory, whilst others are optional. Clearly, our aim is to help our pupils achieve as many quality subject passes as possible to enable them to progress to the next stage of their education with the highest qualifications.

In these final years of secondary, our teachers need to focus intensely on the set syllabi and required standards, although our pupils continue to acquire the necessary knowledge, skills and understanding through exploration, investigation, creativity, and practical application in classes that are stimulating and motivating. Small group sizes mean that teachers know their students well and are able to identify their strengths and weaknesses and provide them with the individual attention they need to achieve their academic goals.



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16 – 18 YEARS OLD



ST. ANNE'S SCHOOL – INTERNATIONAL BACCALAUREATE

We are proud to announce that we have officially become an **IB World School** to deliver the Diploma Programme in Sixth Form!



THE CURRICULUM

Students in the Diploma Programme take six subjects, three of them at Higher Level (HL) and three at Standard Level (SL). HL subjects have 5 periods in class per week and SL subjects have 3 periods in class per week.

They must choose one subject from each subject block. This ensures a broad experience in languages, social sciences, experimental sciences, and mathematics. Below you will find detailed information about the subjects and their choice.

The choice of what to take at HL or SL is very important and at St. Anne's we will work with the students to ensure they have the right combination of subjects and levels to achieve their post school ambitions.

In addition, the programme is complemented by three components which constitute its common core. These aim to broaden student's

educational experience and encourage them to put their knowledge and understanding into practice.

- The Extended Essay requires students to carry out independent research through an in-depth study of a topic related to one of the subjects they study.

- The Theory of Knowledge course invites students to reflect on the nature, scope, and limitations of knowledge through a critical analysis of different types of knowledge (scientific, artistic, mathematical, and historical) to help them reflect on what they know and put it into perspective.

- With Creativity, Activity and Service (CAS), students actively participate in concrete projects outside the classroom and learn from this experience. They can carry out activities that combine these three components or specific activities for each of them.

Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
English A Literature (HL/SL)	English B (HL/SL)	History (HL/SL)	Biology (HL/SL)	Math: Analysis & Approaches (HL/SL)	Business Management (HL/SL)
Spanish A Lengua y literatura (HL/SL)	Spanish B (HL/SL)	Business Management (HL/SL)	Physics (HL/SL)	Math: Applications & Interpretations (SL)	Chemistry (HL/SL)
	English A Literature (HL/SL)		Environmental Systems & Societies (SL) ¹		French B (SL) ²

3 CORE



¹ If you choose ESS, you cannot choose Chemistry in Block 6.

² If you choose French, you cannot choose Math AA HL, Biology HL or Physics HL.

- 2 Levels: High Level (240 h) or Standard Level (160 h)
- 1 Subject from each block
- 3 HL + 3 SL
- TOK + EE + CAS



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ACADEMIC RESULTS

EVAU RESULTS

EVAU PASS RATE

100%

AVERAGE GRADE

8,43

IGCSE'S RESULTS

IGCSE'S Exams Taken

105

AVERAGE GRADE

A

A*-A Grade

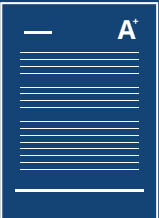
48,57%

B Grade

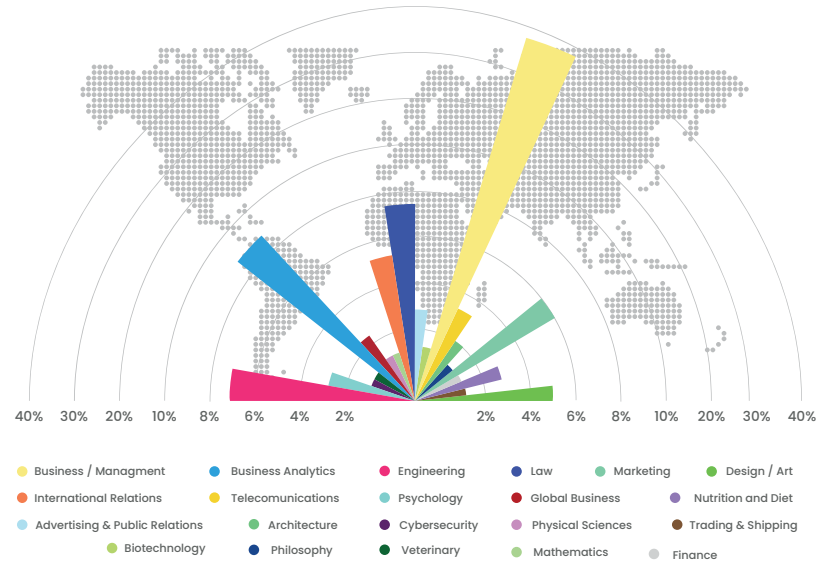
19,05%

C Grade

26,67%



UNIVERSITY DESTINATIONS



UNIVERSITY DESTINATIONS

Some of the **best Universities** our pupils have chosen in EEUU, UK & Spain



Top 50 Universities in US

#41



The University of
Nottingham

Top 10 Universities in UK

#9



Best Private University in Spain

#1

UK	Lancaster
UK	Warwik
UK	Coventry
UK	Exeter
UK	Bristol
UK	Northampton University
UK	University Nottingham
UK	University of Bath
UK	Aston
EEUU	Endicott University

EEUU	Boston University
EEUU	South Florida
France	Istituto Marangoni
Spain	ICADE
Spain	CEU San Pablo
Spain	Villanueva
Spain	Francisco de Vitoria
Spain	Cunef
Spain	IE Business School
Spain	ICAI

Spain	Universidad Complutense
Spain	CIS University
Spain	Carlos III
Spain	Universidad Autónoma
Spain	Universidad de Vigo
Spain	UPM
Spain	Esic Business School
Spain	IEB
Spain	Rey Juan Carlos
Spain	ESNE



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SINCE 1969

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